

Fourth Grade Syllabus

CCGPS for Language Arts Standards for Literature and Informational Text

Literature	Informational Text
Refer to details & examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Refer to details & examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.	Determine the meaning of general academic and domain specific words or phrases in a text relevant to a grade 4 topic or subject area.
Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
Compare & contrast the similar themes, topics & patterns of events in stories, myths & literature from different cultures.	Explain how an author uses reasons and evidence to support particular points in a text.
Read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

<p><u>CCGPS Reading Standards: Foundational Skills</u></p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. • Read with sufficient accuracy and fluency to support comprehension. 	<p><u>CCGPS Writing Standards</u></p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. • Write informative/explanatory texts to examine a topic and convey ideas and information clearly. <ul style="list-style-type: none"> • Write narratives to develop real or imagined events using effective technique, descriptive details, and clear event sequences. • Produce clear and coherent writing in which the development & organization are appropriate to task, purpose, and audience. • With guidance and support, develop and strengthen writing as needed by planning, revising,
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	<p>and editing.</p> <ul style="list-style-type: none"> • With some guidance and support, use technology, including the Internet, to produce & publish writing as well as to interact & collaborate with others; demonstrate sufficient command of keyboarding to type at least one page in a single sitting. <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <ul style="list-style-type: none"> • Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. • Draw evidence from literary or informational texts to support analysis, reflection, and research. • Write routinely over extended and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
<p><u>CCGPS Speaking and Listening Standards</u></p> <ul style="list-style-type: none"> • Engage effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly. • Paraphrase portions of text read aloud or information presented in diverse formats including visually, quantitatively & orally <ul style="list-style-type: none"> • Identify the reasons and evidence a speaker provides to support particular points. • Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. • Add audio recordings & visual displays to presentations when appropriate to enhance the main ideas or themes. • Differentiate between contexts that call for formal English and where informal discourse is appropriate. 	<p><u>CCGPS Language Standards</u></p> <ul style="list-style-type: none"> • Demonstrate command of the conventions of English grammar and usage when writing or speaking. • Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. • Use knowledge of language and its conventions when writing, speaking, reading, or listening. • Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. • Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. • Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

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CCGPS Mathematics:

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.
- Generalize place value understanding for multi-digit whole numbers.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
- Understand decimal notation for fractions, and compare decimal fractions.
- Solve problems involving measurement & conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.
- Geometric measurement: understand concepts of angle and measure angles.
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

GPS for Science:

- Compare and contrast the physical attributes of stars and planets.
- Model the position and motion of the earth and other objects in the solar system.
- Differentiate between the state of water and how they relate to the water cycle and weather.
- Analyze weather charts/maps and collect weather data to predict weather events.
- Investigate the nature of light using tools such as mirrors and lenses.
- Demonstrate how sound is produced by vibrating objects.
- Demonstrate the relationship between the application of force and the change in position and motion of an object.
- Describe the roles of organisms and the flow of energy within an ecosystem.
- Identify factors that affect the survival or extinction of organisms.

GPS for Social Studies:

- Explain the development of early Native American cultures in North America
- Describe the European exploration of North America and explain the factors that shaped British colonial America, as well as the causes, events, and results of the American Revolution
- Analyze challenges faced governing the new American nation, westward expansion, the abolitionist & suffrage movements
- Locate the important geographical features of the United States, both natural and man-made, and describe how these physical systems affect the growth of the U. S.
- Describe and explain the significance of selected historical documents and of governmental functions as they relate to democratic beliefs and freedoms
- Use economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.